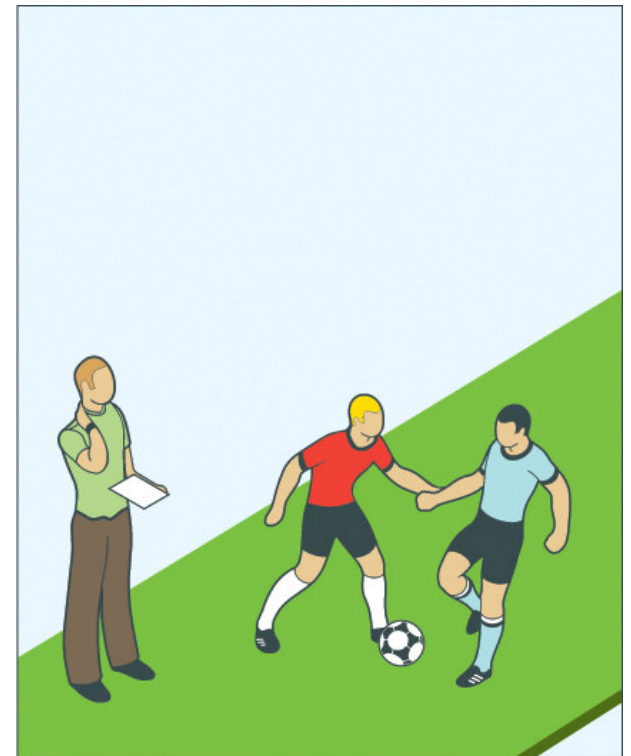


substance.

Outcomes monitoring and IT

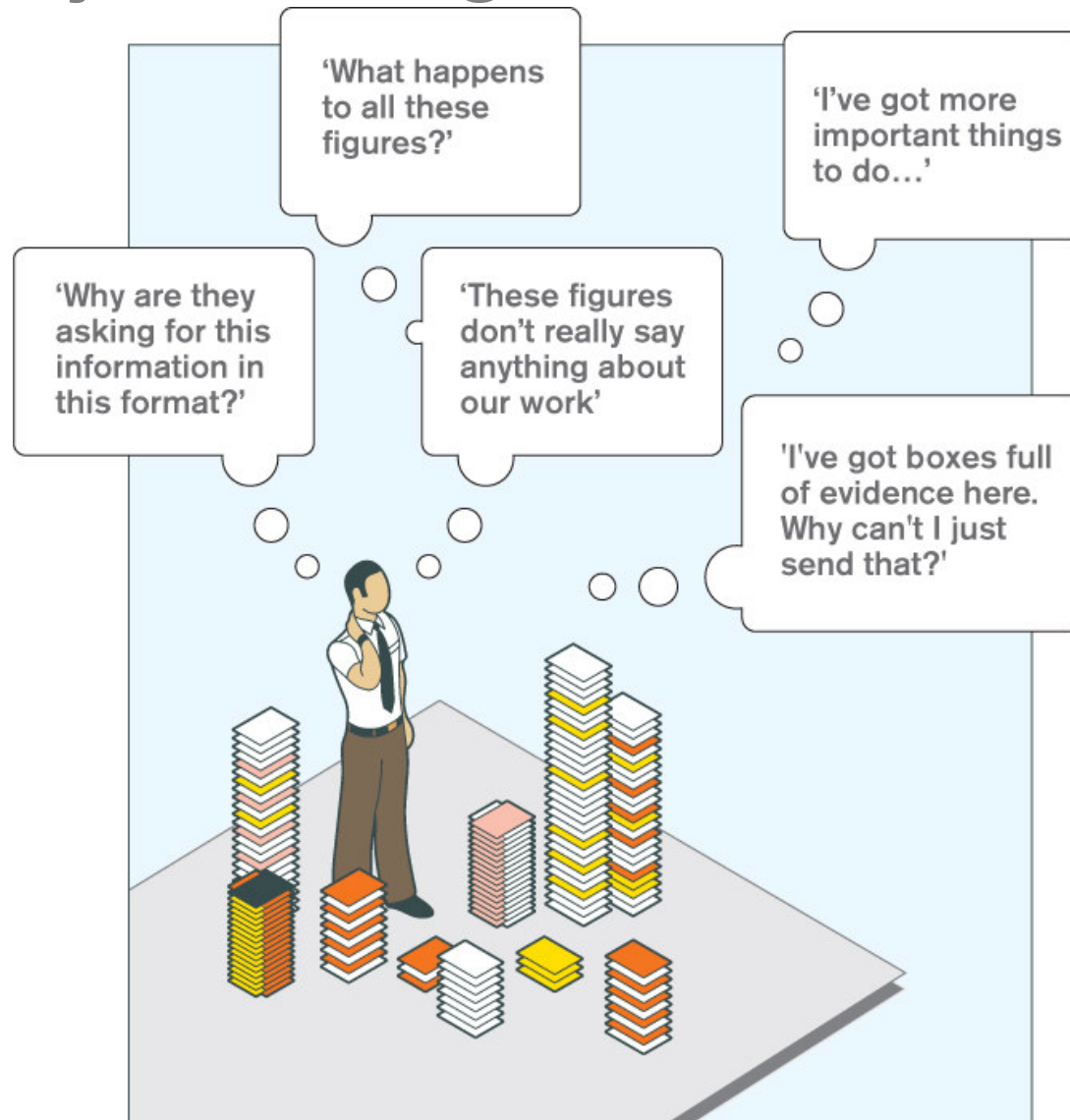
Using the SPRS and Substance Views to demonstrate outcomes and impact

Where we began...

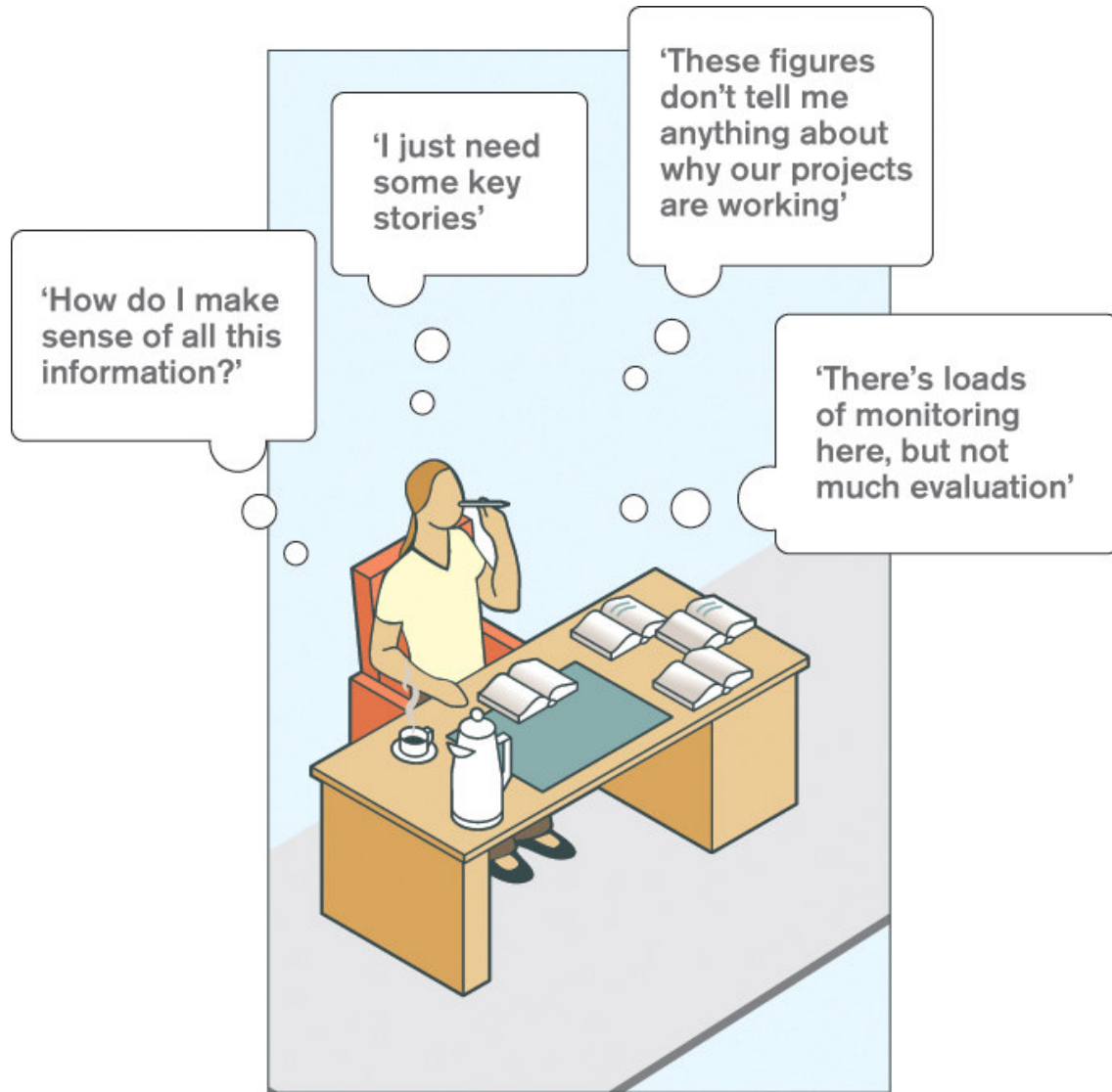


The problems with M&E....

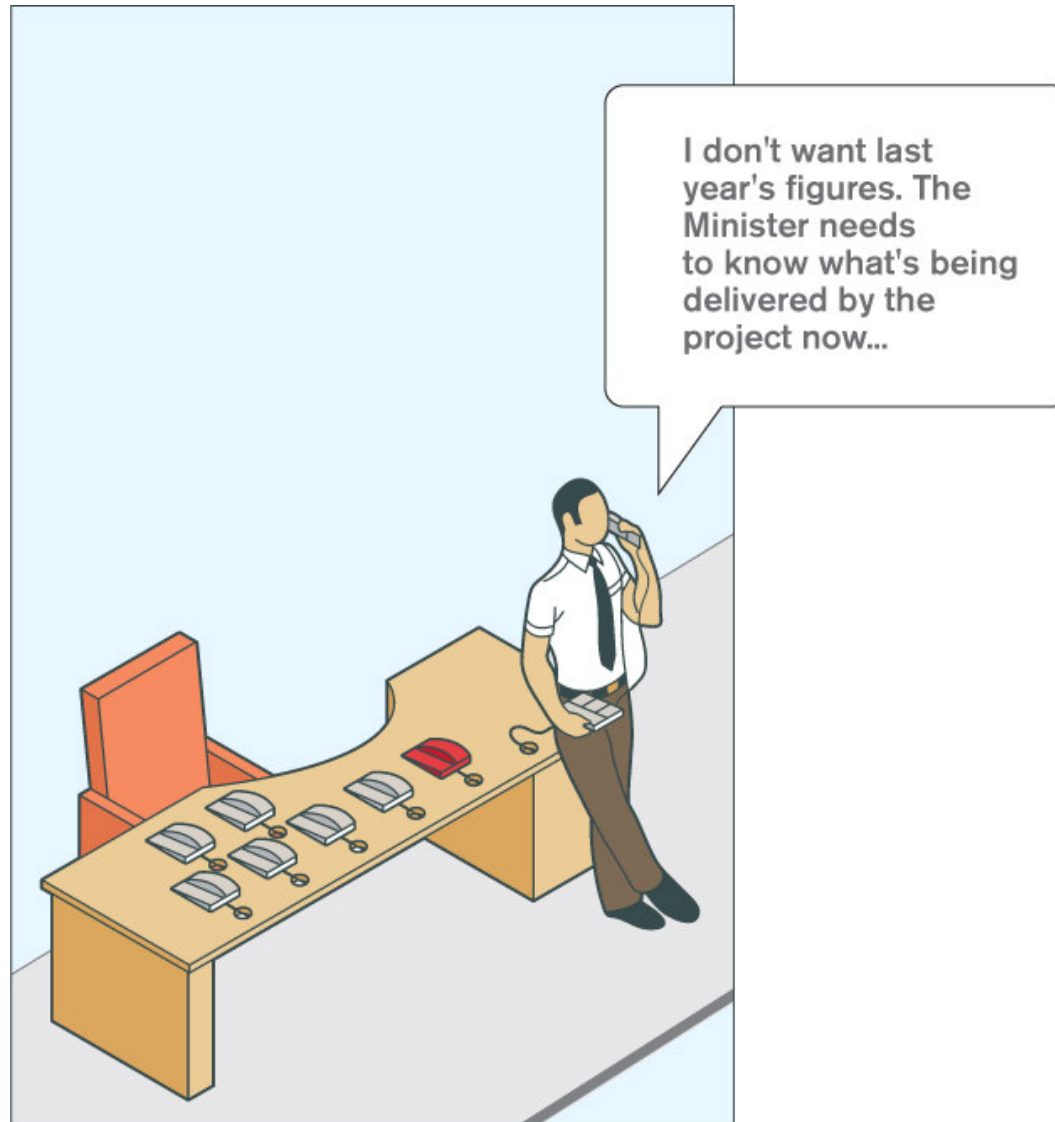
The project manager



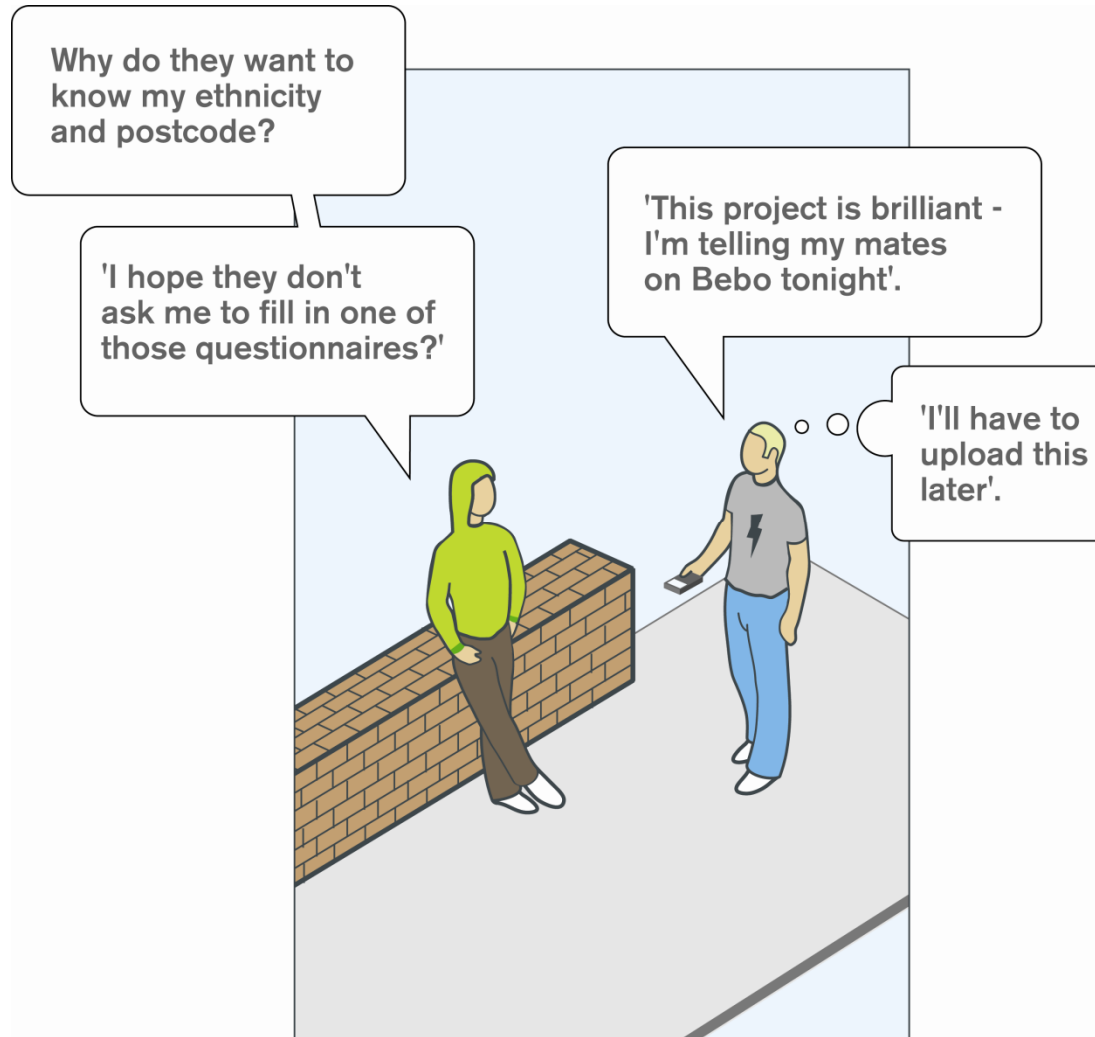
The commissioner/funder



The civil servant



The project participants



Our response...

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The research challenge



The Substance approach

- Don't approach M&E as something to be 'done to' organisations and people
- Engage people in the process
- Transform M&E into a Learning and Development process

Substance Project Reporting System



People

General Details - This Young Person has NOT consented to participate. - This Young Person has NOT given photo consent.

Nickname/Identifier:	Gav	Surname:	Mellor
Forename:	Gavin	Gender:	Male
Date of Birth:	24/12/1995	Age at First Attendance:	10
Current Age:	12	Disability?	No
Ethnicity:	White	Medical Conditions:	
Religion:		Is Peer Mentor?	No
Primary Language:	English		
Is Mentee?	No		

Contact Details

No of Results: 81 **Page: 1 / 4**

Previous Page 1 2 3 4 Next Page

Search for Young Person

Nickname / Identifier	Forename	Surname	First Seen	Last Seen	Schemes
Gavin					
Aldo	John	Alderson	11/04/2006 14:00	12/09/2008 12:00	Beats and Rhymes, Easter Football Tournament, North Wales Residential
	Sian	Atherton	08/04/2006 13:00	07/11/2008 11:00	Beats and Rhymes, Easter Football Tournament, Girls Football, North Wales Residential, Residential
Stevie	Steve	Atkins	20/05/2006 14:00	12/09/2008 12:00	Beats and Rhymes, Fishing, Midnight Football, North Wales Residential
	Aimee	Bailey	02/05/2006 14:00	22/09/2008 12:00	Beats and Rhymes, Girls Football, North Wales Residential, Sexual health workshops, Spiced Up Sport
	David	Beckham			
	David	Beckham			
Dips	Dipan	Bhatti	03/06/2006 21:00	07/11/2008 11:00	Beats and Rhymes, Midnight Football, North Wales Residential, Residential
	Clare	Bloor	02/05/2006 14:00	14/08/2008 19:00	Beats and Rhymes, North Wales Residential, Sexual health workshops
Mal	Malcolm	Boardman	11/04/2006 14:00	07/11/2008 11:00	Beats and Rhymes, Easter Football Tournament, North Wales Residential, Residential

Work

Scheme profile

Scheme name:	Beats and Rhymes
Rationale and aims:	DJing programme aimed at reintroducing a group of young people back into mainstream education. The programme will use a range of educational/training techniques to show the importance of attending school. The programme will also invite the young people to express their understand of their problems/issues through the music produced.
Lead staff:	Adam Brown
Other staff:	Tim Crabbe Edit Other Staff
Delivery partner:	High school
Further information:	

Scheme profile delivery

Term type:	Open
Activities provided:	Orient
Start date:	05/06/2
Delivery setting:	School
Style of delivery:	Accred
Age group from:	9
Target social group:	
Planned source of referrals:	School
Referral sources:	I Edit R

		Date:	04/08/2008	13/05/2008	06/03/2008	28/02/2008	21/02/2008	
		Time:	19:00	19:00	19:00	19:00	19:00	
		Duration:	02:00	02:00	03:00	02:00	02:00	
		Activity:			Accredited Course	DJ Workhop	DJ Workhop	
Username	Nickname	1st Attended	Session 72	Session 71	Session 70	Session 69	Session 68	Current Engagement
mailey		01/01/2007	<input type="checkbox"/>	✓	✓	✓		2: Curiosity 30/07/2008
legg		05/02/2007	<input checked="" type="checkbox"/>	✓	✓			1: Disengagement 15/11/2006
loor		06/10/2006	<input checked="" type="checkbox"/>	✓				4: Achievement 15/12/2006
larke		05/06/2006	<input checked="" type="checkbox"/>	✓				4: Achievement 03/11/2006
alloway		03/05/2007	<input type="checkbox"/>	✓				2: Curiosity 06/03/2008
courtney		05/06/2006	<input type="checkbox"/>	✓				2: Curiosity 03/07/2006
oers		03/05/2007	<input type="checkbox"/>	✓				3: Involvement 06/03/2008
arhat		03/05/2007	<input type="checkbox"/>	✓	✓			


Evidence

Distance Travelled Category:

- Engage in law-abiding and positive behaviour in and out of school
- Distance Travelled by a Project

This media file is linked to the project as a whole

Preview



Published Date: 15 / 09 / 2008

Type of Media: Web (Text) | Web (Link) | Document | Media

File: Max. file size ~15Mb
If your file is larger than this, you can post the file on DVD

Link to Scheme: No / Yes

Link to Scheme: Beats and Rhymes
Boxercise

Scheme: Beats and Rhymes

Tag Cloud

[av project](#) [beats and rhymes](#) [bonding](#) [boxing](#) [breaking down barriers](#) [coaching](#) [collage](#) [cooking](#) [dance](#) [discipline](#) [drumming](#) [estate](#) [expanding](#)
[geographies](#) [football](#) [girls football](#) [grasshouse](#) [group work](#) [healthy eating](#) [heros](#) [identity](#) [life skills](#) [mountain walk](#) [nutrition](#) [outdoor activities](#)
[outreach](#) [personal development](#) [press release](#) [qualitative method](#) [race](#) [residential](#) [sexual health](#) [silky skills](#) [singing](#) [social](#) [social networks](#) [spiced up](#)
[sport](#) [style](#) [tournament](#) [tricks](#)

Associated Case Studies

beats and rhymes scheme of work Owner: Tim Crabbe Modified: 05/02/2007 14:11:19 Created: 05/02/2007 14:11:19
Beats and Rhymes Outreach Work A case study to demonstrate... Owner: Test User Modified: 30/11/2007 14:30:11 Created: 30/11/2007 14:30:11
feb test

Reporting

SPRS Home | My Account | **Logout**

Project Dashboard

- Outcomes
- Frameworks
- Statistics

Contacts

- Participants
- Volunteers

Schemes

- Live Schemes**
- Archived Schemes

Media

- Latest

Live Schemes | Archive Scheme | New Scheme | Scheme Stats

Activities

Pie
 Bar
 Line
 Cloud
 Numbers

accreditations achieve arts be healthy being healthy
 enjoy and achieve canoeing community cohesion enjoy and
 achieve football gardening go karting gym session horse
 riding key working make a positive contribution
 mountain biking multi activity sessions ocn fishing outdoor
 pursuits outdoor pursuits / participation personal development
 rounders social development stay safe substance
 misuse swimming volunteers

Today
Week
Month
Year
All

1. Arts Alive

Archive

Vols: 3 Files

Archive

Vols: 1 Files

Print Page | Export Page | PDF

Female ██████████ 41.18% (28)

Male ██████████ 58.82% (40)

Total: 68

Date Range

From: [] / [] / [] Until: [] / [] / []

Quick Dates: Custom Fencing [] Clear dates []

Please note that the Until date is used to determine if the Young Person is a starter, engaged or stopped. If you leave this field blank, then the current date will be used.

Group By: Gender []

Status:

- All
- Starters
- Involved
- Stopped

Agency Project: []

Scheme:

- Beats and Rhymes
- Boxercise
- Fishing
- Gavin's group
- Girls Football

Run Report

Telling the story of your project

1:1 sessions access to transport and material goods accreditation achieve economic well being
achieve personal and social development achievement active activities alternative education
anti-racism arlington park arson reduction art attend and enjoy school awards awareness bbc **being**
healthy better environment bike riding black history month boxing boys & girls breaking down barriers
building communities canoeing cared for certificate challenge challenging chelsea fc choose not to take illegal drugs
coaching cohesion commitment **communication** community community cohesion community garden
community support companionship **competition** confidence building core session create
creativity cricket crime dance deal with changes and challenges develop positive relationships develop self
confidence developing skills development disco distance travelled djing drugs **education** eid cup employment
encouragement engage in decision making engage in law-abiding and positive behaviour **engagement**
enjoy & achieve enjoyment events excitement exercise experiences fair play fire service fishing
fitness food and nutrition **football** footballing chance **friendship** fulfillment
fun further education futsal games girls goals greener cleaner community gym happiness hard working have
security **healthier lifestyles** healthy eating horse riding improve **inclusion** independance information
sharing interactive islam kayak leadership **learn new skills** learning about environment locsp media mentor
motorbike activities multi-activities n - gage new initiatives new opportunities new session nomination numeracy
skills outcomes outdoor activities p.a.y.p. parenting participation **partnership working** peer mentoring
photographs physically active physically healthy pill carnival planning playing safe pooling resources
positive activities positive behaviour positive contribution positive feedback positive futures positive role
models prevention pride in community prizes professional techniques projects quadbiking racial awareness raising
awareness rambling recognition recognition interview recruitment relationship building relaxation relay respect review
rewarding riding skills risk assessment safe environment safe from crime and anti-social behaviour safe
from harm safe riding safer communities **safety** sand scared self esteem self expression service development
sexual health sheffield united smiling snooker soccer star awards something different sound off wall sport **sports**
qualification stay safe **steven gerrard** sun supervision swimming taking part talent **team**
building / bonding team working **ten pin bowling** testing training & employment
opportunities tread mill volunteering walking water based activities week of football well spoken worker young
money young people young people's views young persons ownership

The debate continues...

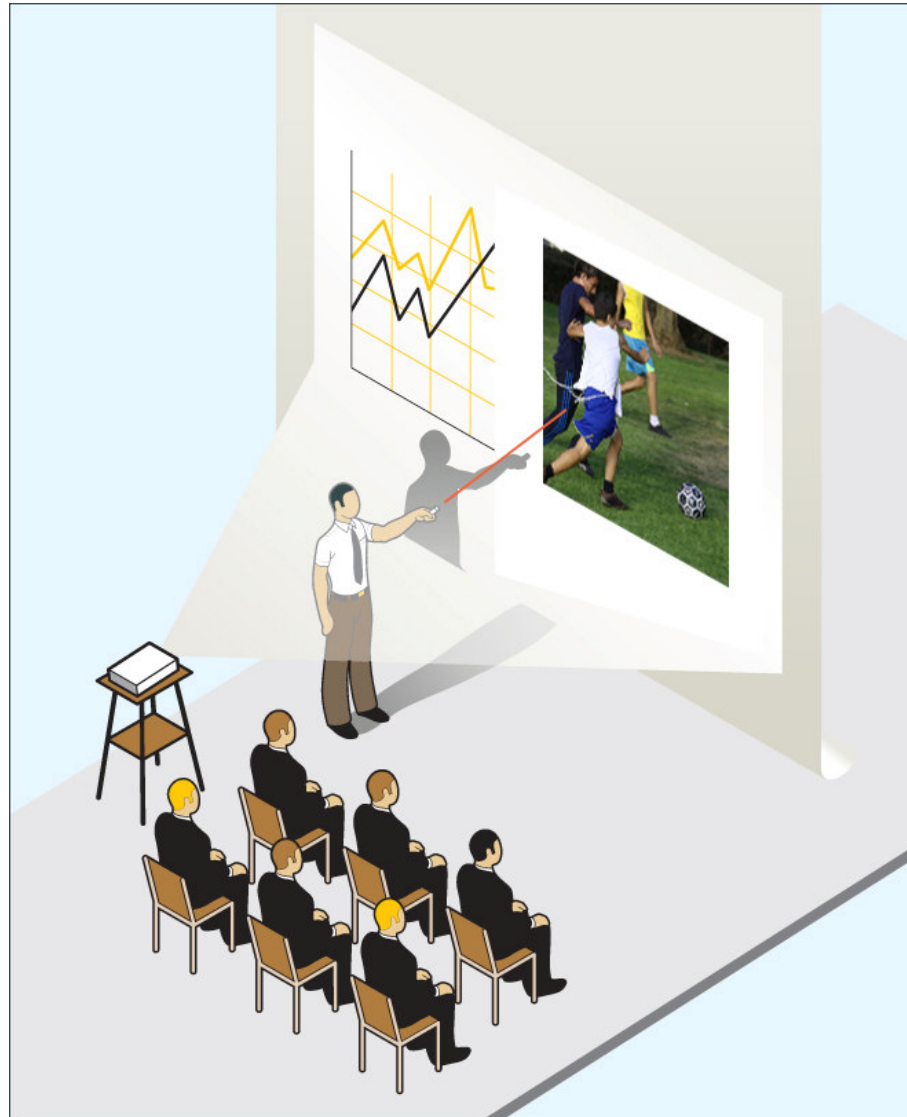
substance.

www.substance.coop

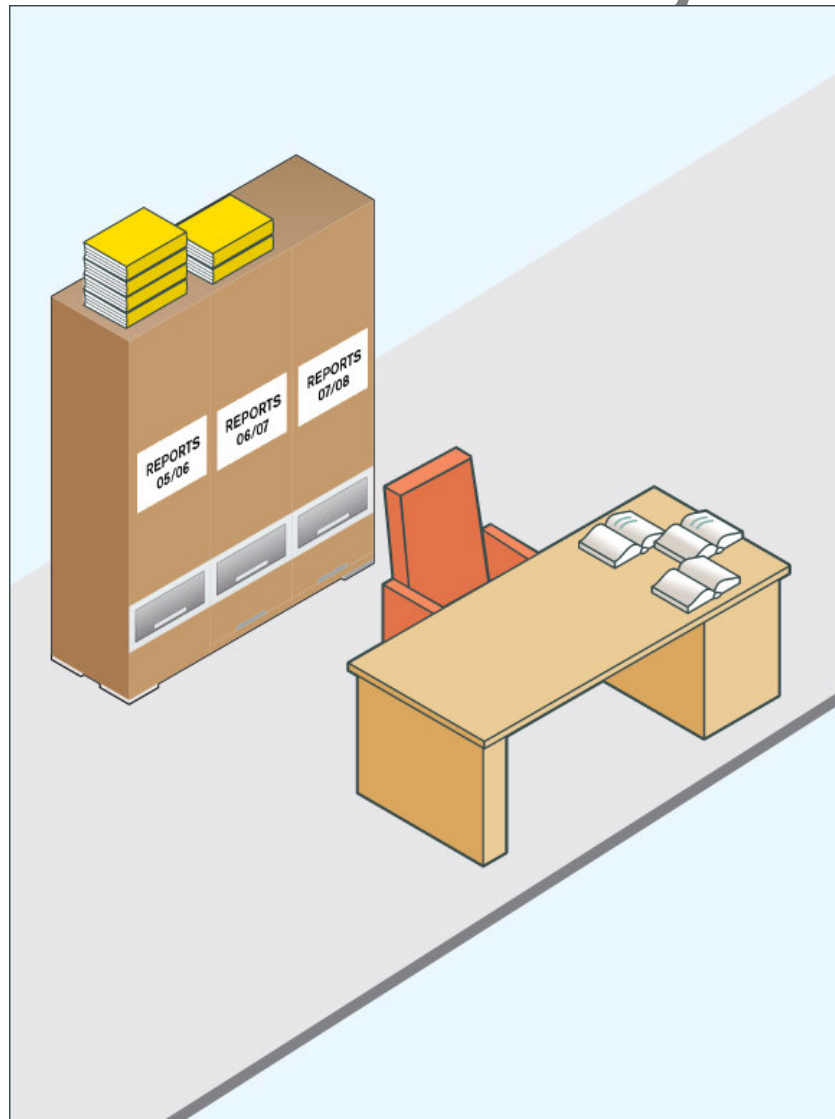
Problem 1 – Inflexibility



Problem 2 – Validity



Problem 3 – Inaccessibility

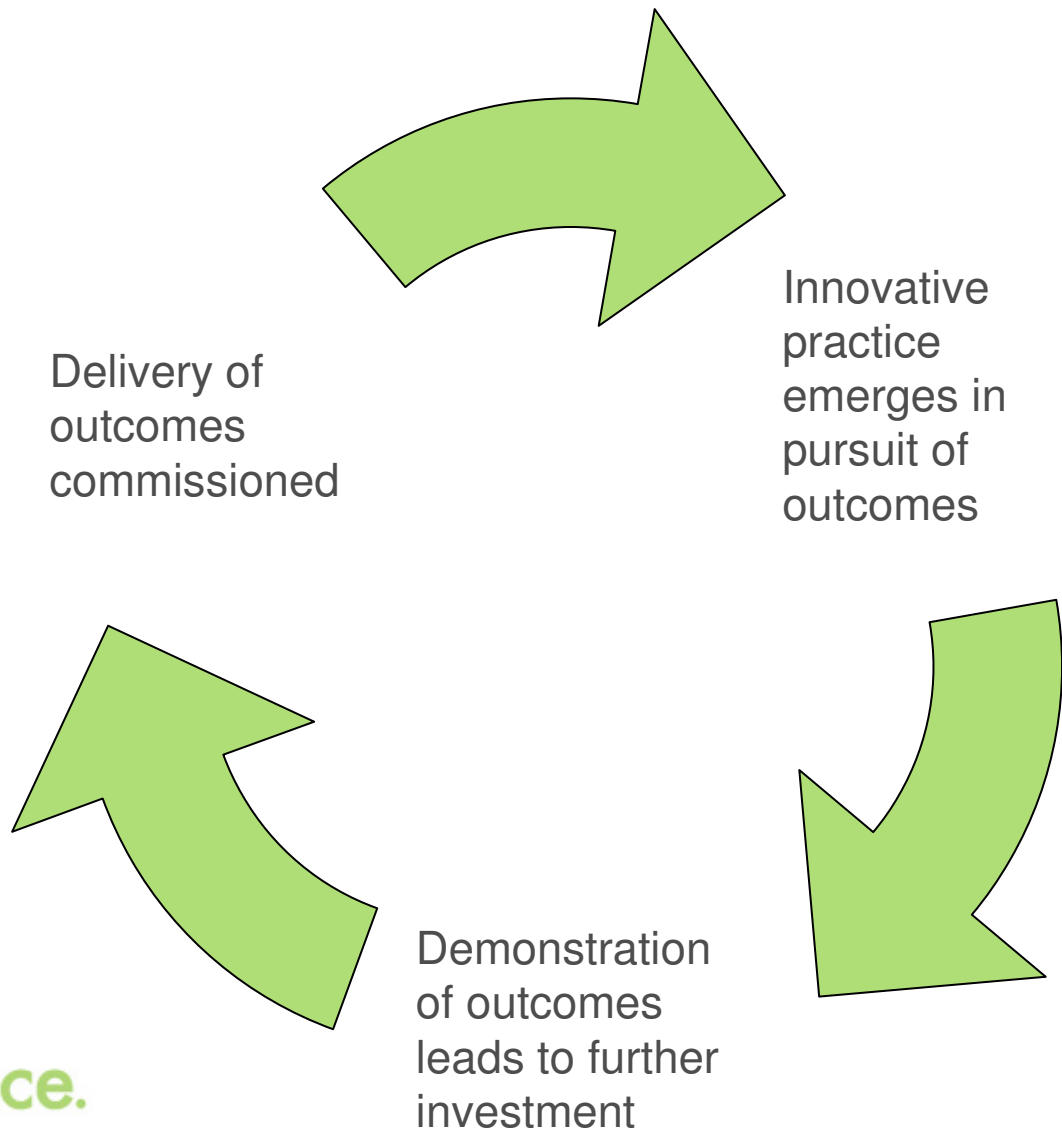


Introducing Substance Views

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Outcomes based commissioning




Substance Views

[Add new scheme](#) | [Live Schemes](#) | [Archived Schemes](#) | [All Schemes](#)

Logged in as: **Test User : Substance** | 10:25, Weds 10.06.09 | [Logout](#)

Schemes

123 [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

 DOCK

- [User accounts](#)
- [Outcomes and Frameworks](#)
- [Dropdown look-up manager](#)

CONTACTS

WORK

- [Schemes](#)
 - [Add new scheme](#)
 - [View live schemes](#)
 - [View archive](#)
 - [View all](#)
- [Agency projects](#)

EVIDENCE

REPORTS

Beats and Rhymes

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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Children's Art

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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Dance Classes

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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Cookery Course

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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Girls Football

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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Midnight Football

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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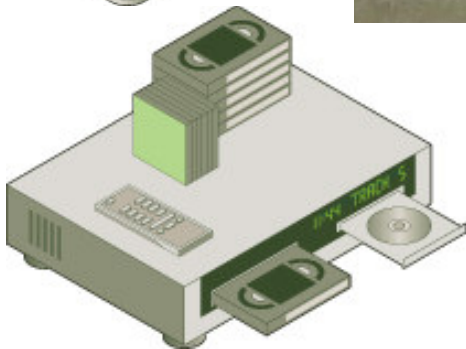
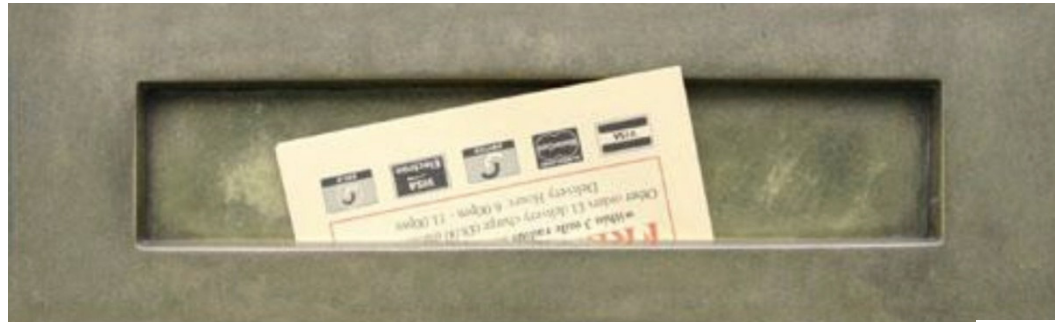
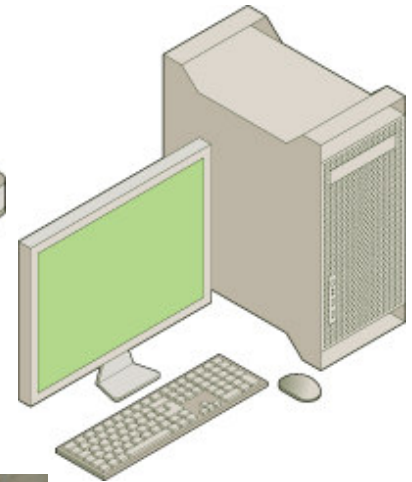
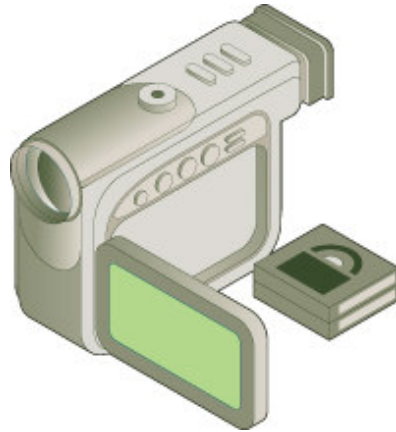
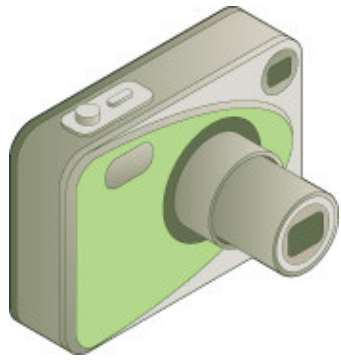
Monday Night Kickz

Sessions: 439	Young People: 31	Case Studies: 68	Files: 16	Activities: 9	Archive	OPTIONS 
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Flexible evidence gathering



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Intelligent evidence mapping

Physically Healthy Mentally and Emotionally
Healthy Lifestyles Choose not to take illegal
drugs Safe from maltreatment Safe from accidental injury
and death Safe from bullying and discrimination
**Safe from crime and anti-social behaviour in
and out of school** Have security, stability and are cared for
Ready for school Attend and enjoy school **Achieve personal
and social development and enjoy
recreation** Achieve stretching national educational standards at secondary
school **Engage in decision making and support the community
and environment** Engage in law-abiding and positive
behaviour in and out of school **Develop positive
relationships and choose not to bully or
discriminate** **Develop self-confidence and
successfully deal with significant life changes
and challenges** Enterprising behaviour Engage in further
education, employment or training on leaving Ready for employment Live in
decent homes and sustainable communities Access to transport and material goods Live in
households free from low income Sexually Healthy

Interface with third party systems

SROI ONLINE
Social Return on Investment

User name Password

[remind password](#) | [register](#)

Welcome

SROI is a framework to help organisations understand and manage the value that they create. SROI is built on a number of principles (www.thesroinetwork.org) and it will be the responsibility of the user of SROI Online to ensure that the principles are adhered to.

SROI Online is designed to help you work through the process of an SROI analysis and this version follows the process that has been set out in the Guide to SROI available from the sroi network website (www.thesroinetwork.org)

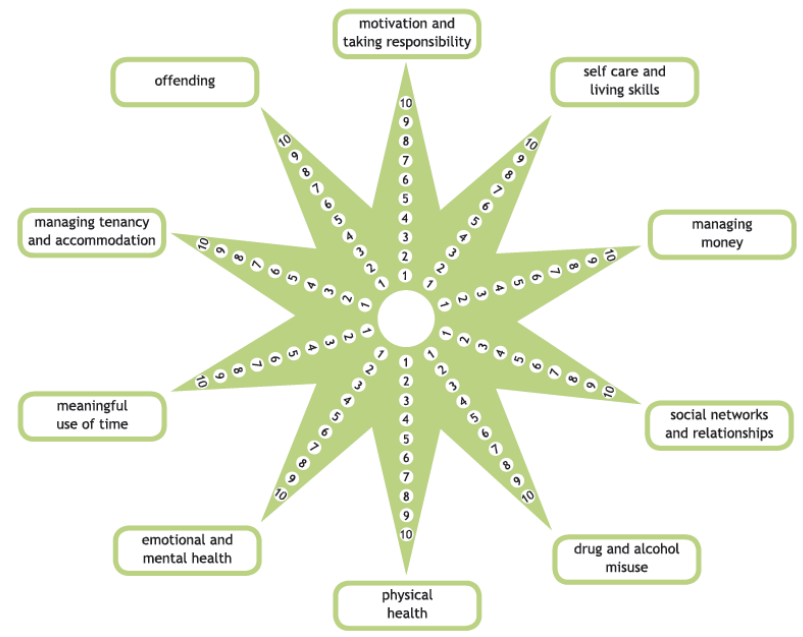
This is the first version of this software, and is only available to members of the SROI Network. If you are a member and you want to register to use the software, please click on 'register' above. If you are not a member and would like to join, the membership form is available on the website, www.thesroinetwork.org.

Help text is available throughout SROI Online, but it is recommended that SROI Online is used following completion of the SROI Network 2 day training course and in conjunction with the Cabinet Office Guide to SROI.

The reports generated by SROI Online will form a basis around which the user can build a SROI report which combines qualitative, quantitative and financial information. The reports available here will not be adequate by themselves.

This is the BETA version of SROI Online. Please inform us (info@thesroinetwork.org) of any problems or issues that you encounter with the software which can be taken into account in future releases.

The Outcomes Star



Created with support of Selling Added Value and Liverpool City Council.



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