

equal results campaign

The Equal Results campaign is a national campaign run by an organisation campaigning for equality within education, training and employment and aiming to combat institutional racism. The overall aim of Equal Results is to improve educational attainment among Afro-Caribbean children in schools.

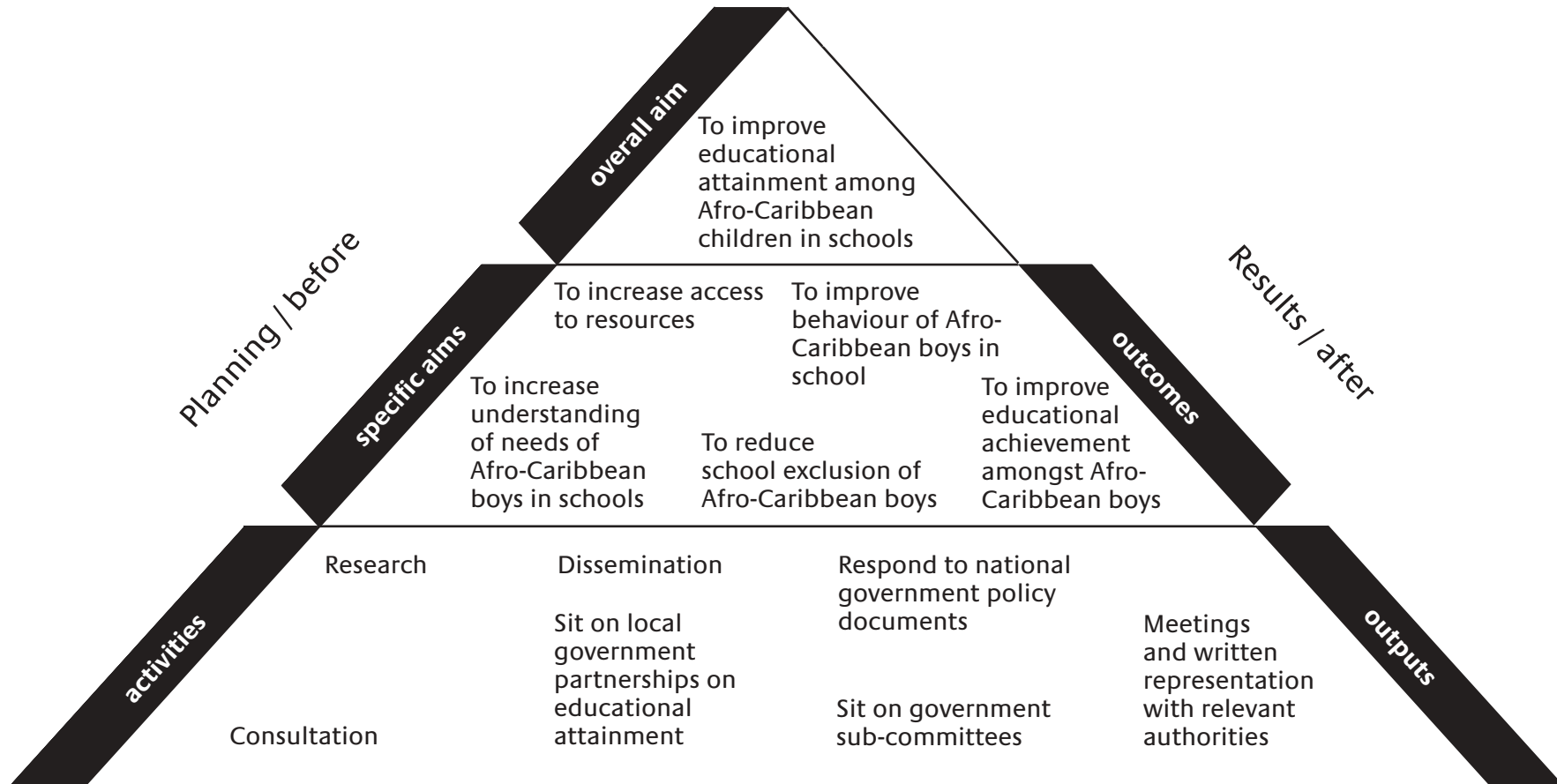
However, the main focus is on the needs of Afro-Caribbean boys, as the results for girls are better than those for boys and similar to those for girls from other backgrounds.

The Equal Results team carries out extensive consultation and periodic research studies and keeps abreast of the issues and needs affecting Afro-Caribbean boys in schools and the underlying reasons for lower educational attainment overall. This includes research into areas of success. They provide information to schools but work mainly at an infrastructure level. Equal Results is represented on local partnerships on educational attainment in areas with a substantial Afro-Caribbean

population and is also in close communication with the Department for Education and Skills. They represent the needs of Afro-Caribbean children in schools, particularly boys, through meetings, lobbying and responding to relevant policy documents.

They have a good reputation and are routinely consulted by government around policies affecting Afro-Caribbean children in schools. However, many schools are limited in what they can do because of low levels of resources. Parents/ carers dealing with difficult teenagers are in need of support. Equal Results campaigns for more resources to be made available to both schools and parents/ carers to enable them to help young people before behavioural issues escalate, to help improve behaviour and to reduce school exclusions. Increasing understanding of need is a key aim.

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Outcomes

Specific aims	Outcomes
To increase understanding of the needs of Afro-Caribbean boys in schools	<ul style="list-style-type: none"> • Department for Education and Skills more aware of the needs of Afro-Caribbean boys in schools • Local partnerships and other bodies more aware of needs • Policy and practice more responsive to needs
To increase access to resources	<ul style="list-style-type: none"> • Schools have more resources to support Afro-Caribbean boys • Parents and carers have more support available for children at risk of exclusion or underachievement
To reduce school exclusion of Afro-Caribbean boys	<ul style="list-style-type: none"> • Fewer Afro-Caribbean boys excluded from schools
To improve behaviour of Afro-Caribbean boys in school	<ul style="list-style-type: none"> • Reduced truancy levels • Reduced behavioural problems
To improve educational achievement amongst Afro-Caribbean boys	<ul style="list-style-type: none"> • Improved test/exam results for Afro-Caribbean boys • More Afro-Caribbean boys opting for further education

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Outcomes and indicators

Outcomes	Indicators
Department for Education and Skills more aware of the needs of Afro-Caribbean boys in schools	<ul style="list-style-type: none"> • Amount of information available to Department for Education and Skills on needs • Extent that relevant policy documents refer to the needs of Afro-Caribbean boys • The type of concerns expressed by key figures in Department for Education and Skills
Schools have more resources to support Afro-Caribbean boys	<ul style="list-style-type: none"> • Level of funding to schools to resource support • Number of resource packs downloaded by schools
Fewer Afro-Caribbean boys excluded from schools	<ul style="list-style-type: none"> • Number of Afro-Caribbean boys excluded from schools • Number of Afro-Caribbean boys at risk of exclusion
Reduced behavioural problems	<ul style="list-style-type: none"> • Number of school reports of incidents requiring intervention • Extent of behavioural problems recorded by schools • Type of behaviour reported anecdotally
Improved test/exam results for Afro-Caribbean boys	<ul style="list-style-type: none"> • SATs results • GCSE results